**School-wide Strategy Walks**

**Poinciana High School**

**Menu of Choices for December 3, 2020**

|  |  |  |  |  |  |  |  |  |  |
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| **Teacher & Room** | **Strategy** | **Description** | **Per 1** | **Per 2** | **Per 3** | **Per 4** | **Per 5** | **Per 6** | **Per 7** |
| Mrs. LoweRM 12-205US HistoryAVID  | US History | Students will read and mark text and then role playing a historical trial. |  |  |  |  |  |  |  |
| AVID II | Students will utilize the tutorial process |  |  |  |  |  |  |  |
| Mrs. HoltRM 12-208AVID  | AVID I | Students will utilize the tutorial process |  |  |  | (hybrid) |  |  |  |
| Ms. ReaserRM 904Math | Algebra I | Students will use collaborative stations for Linear Equations |  |  |  |  |  |  |  |
| Mr. RiveraRM 234Social Studies | World History | Students will write diary entries from the various perspectives of explorers |  |  |  |  |  |  |  |
| Ms. PughRM 12-112CTE |  Advanced IT | Students will take e-focused notes |  |  |  |  | Lunch AClass B |  |  |
| Mrs. HaderleRM 12-207AVID  | AVID III (5th) AVID IV (1st, and 4th)  | Students will utilize the tutorial process |  |  |  |  | Class ALunch B |  |  |
| Ms. HaglundRM 12-108EnglishDebate | Gifted (1st) | Students will participate in a collaborative escape room |  |  |  |  |  |  |  |
| English 2 Honors (2nd) | Students will revise notes and use process writing |  |  |  |  |  |  |  |
| Debate (7th)-Hybrid | Students will develop contentions and analyze reasoning for a side of a debate |  |  |  |  |  |  |  |
| Ms. BurgerRM 14-102English | English 3 (1st and 7th)AP Literature (4th and 6th) | Students will utilize note taking strategies with a focus on poetry |  |  |  |  |  |  |  |
| Ms. AlvarezRM 14-103EnglishAP Research and Seminar | English I (3rd and 4th) | Students will use collaborative strategies and Exit Tickets in a digital setting |  |  | (digital) | (hybrid) |  |  |  |
| AP Seminar (7th) | Students will participate in a Socratic Seminar |  |  |  |  |  |  |  |
| Ms. VincutonisRM 233German | German I | Students will use collaborative structures and a Gallery Walk. |  |  |  |  |  |  |  |
| Elisha DyerRM 12-210Science | Anatomy & Physiology | Students will complete an inquiry based virtual lab using “phET simulation”. Second half of class students will take notes on reflex arcs |  |  |  |  |  |  |  |
| AP Environmental Science | Students will participate in collaborative study groups in preparation for exam |  |  |  |  |  |  |  |
| Mr. ThompsonAuditorium Theater | Theater I | Students will annotate a text from the perspective of director or actor |  |  |  |  |  |  |  |
| Mr. VirklerRM 12-211Science | Physics (1st and 2nd) | Students will use collaborative structures in a digital setting (1st and 2nd periods) | (Digital) | (Digital) |  |  |  |  |  |
| AP Chemistry (3rd and 4th)AP Physics (6th and 7th) | Students will use the FNT process while completing short summative assessments (3rd, 4th, 6th, and 7th) |  |  | (hybrid) | (hybrid) |  | (hybrid) | (hybrid) |
| Ms. Camacho TorresRM 166Science | Biology | Students will use ELLevation resources and WICOR in ESOL sheltered Biology |  |  |  |  |  |  |  |
| Ms. BelleRM 921Science | Marine Science | Students will participate in a collaborative escape room activity |  |  |  |  | Class ALunch B |  |  |
| Ms. VichRM 264Reading | Intensive Reading-10th  | Students will utilize cause and effect strategies |  |  |  |  |  |  |  |
| Mr. DyerRM 12-209Science | Environmental Science | Students will read and mark the text |  |  |  |  | Class ALunch B |  |  |